



בְּרוּכִים הַבָּאִים!

Be'ruchim ha'ba'im!

Welcome!

**HBRW 4905 - Advanced Hebrew
Fall 2024
Course Syllabus**

Instructor: Professor Iris Cohen

Email Address: iriscohen@ufl.edu

Personal Phone #: (818) 516-2706

(Canvas Inbox is the best way to contact me. I try to respond to all messages within 24 hours during the week, except in the case of holidays.)

Zoom link for class and office hours: <https://ufl.zoom.us/j/5626584024>

Class meeting hours: Monday - Thursday | Period 7 | 1:55 PM - 2:45 PM EST

Student drop-in hours: Fridays 12:35 - 1:30

Modality:

This course will be taught remotely. We'll make ample use of online exercises and tools, and we'll meet synchronously via Zoom throughout the semester. If you find you are having trouble keeping up with the course, please be in touch with the professor.

GENERAL COURSE INFORMATION

Required Course Materials:

No book is required for this course.

Students will be responsible for in-class and out-of-class materials provided by the instructor.

Platforms:

- Canvas
- Zoom
- Ivrit.IL (<https://ivritil.cet.ac.il/Bishvil-Haivrit>)

Technology

- A reliable internet connection
- A computer device and headset
- Headphones are highly recommended

Course Description:

Israel Through Time: 76 Years of History, Culture, and Language

This course, created to explore 76 years of Israel's independence, offers an immersive exploration of Israeli history, society, and culture. This program spans 76 pivotal years in Israel's history, from 1948 to the present, and is designed to deepen students' understanding of Israel's unique identity while enhancing their Hebrew language proficiency.

Structured around 75 study units, each dedicated to a specific year, students will delve into key events, influential people, cultural shifts, and the diverse landscapes of Israel. The course offers a rich variety of topics—from landmark historical moments and cultural milestones to lesser-known, yet equally fascinating aspects of Israeli life.

Through this engaging content, students will expand their Hebrew vocabulary, strengthen their reading, listening, and speaking skills, and enhance their ability to communicate effectively in Hebrew. Each unit is tailored to the student's language proficiency, incorporating a mix of texts, videos, discussions, creative tasks, and linguistic exercises. By immersing themselves in this dynamic material, students will not only gain a deeper appreciation for Israel's past and present but also refine their command of the Hebrew language.

Communicative Skills

Communicative tasks relate to various topics in informal and formal settings (academic and professional) from both concrete and abstract perspectives.

Upon completion of this book most students will be able to:

Interpretive (listening & reading comprehension)

- understand a wide variety of texts: informative, descriptive, and narrative of any length and complexity on a wide range of familiar and less familiar topics
- follow some of the key points of complex or argumentative speech in areas of special interest or knowledge

Presentational (speaking and writing)

- explain complex matters in detail and provide lengthy and coherent narrations of a series of paragraphs to a number of pages
- write a full-length academic or research paper

- provide in-depth summaries on a variety of social, academic, and professional topics
- present their opinions on a number of social and political issues
- provide structured arguments to support opinions
- construct and develop hypotheses to explore alternative possibilities

Interpersonal (spoken or written exchange)

- participate fully and effectively in conversations on a variety of topics in formal and informal settings from both concrete and abstract perspectives
- discuss their interests and special fields of competence

Linguistic Knowledge

In order to interact with linguistic competence, students will investigate, explain, and reflect on the nature of language as a whole through comparison between the Hebrew language, their home language, and other languages they already know.

COURSE REQUIREMENTS

Attendance and Active Participation:

Becoming fluent in a language requires extensive, repeated exposure to that language. For this reason, attendance is essential in this class and is considered mandatory.

Attendance will be taken every day and calculated at the end of the year.
Every 3 absences equals a letter grade off attendance grading.

Attendance weighs 15% of the total grade, you do not want to lose points.

Tardiness to class: Arriving more than 5 minutes late to class on three occasions will count as one missed class.

Documentation must be provided for excused absences.

Absences will be excused by UF policy. Acceptable and **documented** excuses include illness, religious holidays[see more below], & military obligation:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Except in the case of certified illness or other UF-accepted excuses, **there will be no make-up option for missed exams and all missed assignments.**

Active participation: Willingness to contribute to class discussions and to participate actively in group activities will be assessed in the final grade. Students experiencing difficulties that interfere with class attendance/performance are encouraged to speak with their instructor immediately and to contact a counselor at U_MatterWeCare at

www.umatter.ufl.edu.

Assignments and Assessments

- **Homework/classwork:** There will be a variety of assignments throughout the semester. All assignments need to be turned in/submitted at the appropriate time and in the designated place. If you are confused about how or when to turn in an assignment, please ask. There will be a 10% deduction in grade for each class day that it is late. If you can't attend the class, please email the instructor to arrange a way for you to submit the work. Communication is most important. I do not accept late work without penalty.
- **Quizzes:** There will be quizzes during the semester. You will take the quiz during class.
- **Presentation:** There will be scheduled presentation days, in which students may work in pairs or as individuals. Clear instructions on presentation details and rubric will be provided.
- **The final exam** is cumulative and comprehensive. It will take place during the final exam week. In the past, I've done projects and oral proficiency interviews.

Final Grade Breakdown

Assessments	Percentage
Attendance	15%
Homework/ Classwork	35%
Quizzes	10%
Exams	15%
Final Exam	25%

Grading Scale with Corresponding Final Letter Grade

94-100	A	80-83	B-	67-69	D+
90-93	A-	77-79	C+	64-66	D
87-89	B+	74-76	C	60-63	D-
84-86	B	70-73	C-	0-59	F

A note on learning a foreign language:

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people

who sit at the feet of teachers, passively waiting to be taught (reactive learners)... They enter into learning more purposefully and with greater motivation” (Knowles, 1975). We, therefore, encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don’t be afraid to ask questions or request clarification, and most importantly, **ATTEND ALL CLASSES!** Consider that the role of your teacher is not to “teach” you Hebrew, but to help you understand it on your terms – you are the only person who can define these terms!

POLICIES

In Response to COVID-19:

The following practices are in place to maintain your learning environment, enhance the safety of our in-classroom interactions, and further the health and safety of all.

If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit one.uf for screening/testing and vaccination opportunities.

If you are sick, stay at home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.

As with any excused absence, you will be given a reasonable amount of time to make up missed work.

Religious holidays:

Students and faculty must cooperate to allow each person to observe the holy days of their faith. Following UF policy, a student must **inform** the faculty member of the religious observances of their faith that will **conflict** with class attendance, with tests or examinations, or with other class activities **before the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.**
Make-up exams, quizzes, and assignments:

In general, there are **NO MAKE-UP ASSIGNMENTS! All assignments must be completed by the date indicated** in the syllabus, in Connect or Canvas, or by the instructor. This policy is strictly enforced; therefore, please do not schedule dental appointments or car maintenance for the days of exams! Medical emergencies will be handled on a case-by-case basis but require appropriate documentation for

consideration.

S/U Option:

If you are eligible, you may take HEBR 1130 on the S/U option, although we discourage most students from doing so because of the strong temptation to neglect S/U courses when under pressure. Daily involvement with the language is the key to success. Submit S/U applications directly to the Registrar. Consult the Undergraduate Catalog for further clarification. *Students must earn a C or better to earn an S in this course. (A-C converts to a U under university guidelines.)*

Academic honesty:

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “In my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor.

The work you submit in this class must be **your own**. Please do not get help in completing assigned activities, except in approved group activities. Use of translation software for more than dictionary work (that is, looking up a word or expression only) is strictly forbidden.

Students with disabilities:

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center [<https://disability.ufl.edu/>]. Please share your accommodation letter with the instructor and discuss your access needs as early as possible in the semester.

Electronics in class:

It is expected that you will silence all electronic equipment during the class and, except for an ebook used only for HEBR 1130, will not consult it during class. (Emergency exceptions should be brought to the attention of your instructor.) Consultation of email, social media, or text messages during class will result in a loss of your

preparation/participation points for the day.

Course Evaluation Process

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback professionally and respectfully is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Class Calendar

<https://catalog.ufl.edu/UGRD/dates-deadlines/2024-2025/#fall24text>



FALL SEMESTER 2024							SPRING SEMESTER 2025							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
Aug.	18	19	20	21	22	23	24	Jan.				2	3	4
	25	26	27	28	29	30	31	5	6	7	8	9	10	11
Sept.	1	2	3	4	5	6	7	12	13	14	15	16	17	18
	8	9	10	11	12	13	14	19	20	21	22	23	24	25
	15	16	17	18	19	20	21	26	27	28	29	30	31	
	22	23	24	25	26	27	28	Feb.						1
	29	30						2	3	4	5	6	7	8
Oct.			1	2	3	4	5	9	10	11	12	13	14	15
	6	7	8	9	10	11	12	16	17	18	19	20	21	22
	13	14	15	16	17	18	19	23	24	25	26	27	28	
	20	21	22	23	24	25	26	Mar.						1
	27	28	29	30	31			2	3	4	5	6	7	8
Nov.						1	2	9	10	11	12	13	14	15
	3	4	5	6	7	8	9	16	17	18	19	20	21	22
	10	11	12	13	14	15	16	23	24	25	26	27	28	29
	17	18	19	20	21	22	23	30	31					
	24	25	26	27	28	29	30	Apr.		1	2	3	4	5
Dec.	1	2	3	4	5	6	7	6	7	8	9	10	11	12
	8	9	10	11	12	13	14	13	14	15	16	17	18	19
	15	16	17	18	19	20	21	20	21	22	23	24	25	26
	22	23	24	25	26	27	28	27	28	29	30			
	29	30	31					May				1	2	3
								Comm.	Grades Due	Deg. Cert.				
								4	5	6	7	8	9	10

NOTE: Fall Homecoming days to be scheduled.

NOTE: Spring Break days to be scheduled.

<https://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2023.pdf>

I wish you a healthy, safe, and intellectually satisfying semester and look forward to working with you!

בהצלחה!