



בְּרוּכִים הַבָּאִים!

Be'ruchim ha'ba'im!

Welcome!

## HBRW 2220 - Intermediate Hebrew Fall 2024 Course Syllabus

**Instructor:** Professor Iris Cohen

**Email Address:** [iriscohen@ufl.edu](mailto:iriscohen@ufl.edu)

**Personal Phone #:** (818) 516-2706

(Canvas Inbox is the best way to contact me. I try to respond to all messages within 24 hours during the week, except in the case of holidays.)

**Zoom link for class and office hours:** <https://ufl.zoom.us/j/5626584024>

**Class meeting hours:** Monday-Thursday Period 6, 12:50 PM - 1:40 PM

**Student drop-in hours:** Fridays 12:35 - 1:30

### Modality:

This course will be taught remotely. We'll make ample use of online exercises and tools, and we'll meet synchronously via Zoom throughout the semester. If you are having trouble keeping up with the course, please get in touch with the professor.

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## GENERAL COURSE INFORMATION

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### Required Course Materials:

- "Bishvil Ha-Ivrit" Book 2
- "Bishvil Ha-Ivrit" access to online resources and activities
- You will need a Hebrew keyboard for this class. [Amazon](#)
- Please follow the instructions below to purchase the book and register for the website.

Complete and submit this [Google Form](#). (Book Needed: **Book 2**)

## Platforms:

- Canvas
- Zoom
- Ivrit.IL (<https://ivritil.cet.ac.il/Bishvil-Haivrit>)

## Technology

- A reliable internet connection
- A computer device and headset
- Headphones are highly recommended

## Course Description: Bishvil Ha-Ivrit

This book is designed for students who can read and write Hebrew without vowels (*nikud*) and know about 150 basic Hebrew words, or are performing at the Novice level based on the ACTFL's Proficiency Guidelines *before* starting this book

Upon completion of this book, most students will be able to listen, view, and read with **emerging** comprehension, write, and speak using the vocabulary, syntax, and morphology learned in the book about basic personal and social topics and contexts in this book with emerging fluency and accuracy and in multiple genres (prose, poetry, songs, Biblical verse and *midrash*, text messages, notes and more).

### Content and Context

Where I live; map of Israel; central cities and regions in Israel (e.g. Jerusalem, Tel Aviv, the Negev and the Galil); city life/village life/kibbutz life; my school and schools in Israel; family trees; the Negev and desert life; parties; my room and home; my daily schedule and leisure activities; the Jewish daily schedule including prayer and time-bound commandments; food and restaurants; family and family events; encounters with Israeli teenagers through videos

### Communicative Skills

Communicative tasks relate to basic personal information, personal preferences, daily activities, and some immediate needs.

Upon completion of this book, most students will be able to:

#### Interpretive (listening & reading comprehension)

- understand the main idea of simple conversations
- understand the main idea in short, simple texts on basic familiar topics and locations in Israel

#### Presentational (speaking and writing)

- present information in speech or writing on the most familiar topics using connected sentences

#### Interpersonal (spoken or written exchange)

- participate in conversations about familiar topics using sentences and series of sentences
- participate in short social interactions in everyday situations by asking and answering a variety of questions

### **Linguistic Knowledge**

In order to interact with linguistic competence, students will investigate, explain, and reflect on the nature of language as a whole through comparison between the Hebrew language, their home language, and other languages they already know.

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## **COURSE REQUIREMENTS**

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### **Attendance and Active Participation:**

Becoming fluent in a language requires extensive, repeated exposure to that language. For this reason, attendance is essential in this class and is considered mandatory.

Attendance will be taken every day and calculated at the end of the year. **Every 3 absences equals a letter grade off attendance grading.**

Attendance weighs 15% of the total grade, you do not want to lose points.

Tardiness to class: Arriving more than 5 minutes late to class on three occasions will count as one missed class.

#### **Documentation must be provided for excused absences.**

Absences will be excused by UF policy. Acceptable and **documented** excuses include illness, religious holidays[see more below], & military obligation:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Except in the case of certified illness or other UF-accepted excuses, **there will be no make-up option for missed exams and all missed assignments.**

**Active participation:** Willingness to contribute to class discussions and to participate actively in group activities will be assessed in the final grade. Students experiencing difficulties that interfere with class attendance/performance are encouraged to speak with their instructor immediately and to contact a counselor at U\_MatterWeCare at [www.umatter.ufl.edu](http://www.umatter.ufl.edu).

### **Assignments and Assessments**

- **Homework/classwork:** There will be a variety of assignments, mainly attached tasks on the Ivrit IL website, throughout the semester. All assignments need to be turned in/submitted at the appropriate time and in the designated place. **The attached tasks must be submitted on the Ivrit IL website. Please ask if you are confused about how or when to turn in an assignment. There will be a 10% deduction in grade for each class day that it is late.** If you can't attend the class, please email the instructor to arrange a way for you to submit the work. **Communication is most important. I do not accept late work without penalty.**
- **Quizzes:** There will be quizzes during the semester. You will take the quiz during class.
- **Presentation:** There will be scheduled presentation days, in which students may work in pairs or as individuals. Clear instructions on presentation details and rubric will be provided.
- **The final exam** is cumulative and comprehensive. It will take place during the final exam week. In the past, I've done projects and oral proficiency interviews.

### Final Grade Breakdown

Assessments	Percentage
Attendance	15%
Homework/ Classwork	35%
Quizzes	10%
Exams	15%
Final Exam	25%

### Grading Scale with Corresponding Final Letter Grade

94-100	A	80-83	B-	67-69	D+
90-93	A-	77-79	C+	64-66	D
87-89	B+	74-76	C	60-63	D-
84-86	B	70-73	C-	0-59	F

### A note on learning a foreign language:

Research has shown that “people who take the initiative in learning (pro-active learners) learn more things and learn better than do people who sit at the feet of teachers, passively waiting to be taught (reactive learners).... They enter into learning more purposefully and with greater

motivation” (Knowles, 1975). We, therefore, encourage you to take as active a role as possible in this class – do your homework daily; take full advantage of all materials accompanying the text; don’t be afraid to ask questions or request clarification, and most importantly, ATTEND ALL CLASSES! Consider that the role of your teacher is not to “teach” you Hebrew, but to help you understand it on your terms – you are the only person who can define these terms!

## POLICIES

### In Response to COVID-19:

The following practices are in place to maintain your learning environment, enhance the safety of our in-classroom interactions, and further the health and safety of all.

If you are not vaccinated, get vaccinated. Vaccines are readily available and have been demonstrated to be safe and effective against the COVID-19 virus. Visit [one.ufl.edu](http://one.ufl.edu) for screening/testing and vaccination opportunities.

If you are sick, stay at home. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 to be evaluated.

As with any excused absence, you will be given a reasonable amount of time to make up missed work.

### Religious holidays:

Students and faculty must cooperate to allow each person to observe the holy days of their faith. Following UF policy, a student must **inform** the faculty member of the religious observances of their faith that will **conflict** with class attendance, with tests or examinations, or with other class activities **before the class or occurrence of that test or activity. No make-ups will be given after a holiday unless arrangements were made in advance with the instructor.**

#### **Make-up exams, quizzes, and assignments:**

In general, there are **NO MAKE-UP ASSIGNMENTS! All assignments must be completed by the date indicated** in the syllabus, in Connect or Canvas, or by the instructor. This policy is strictly enforced; therefore, please do not schedule dental appointments or car maintenance for the days of exams! Medical emergencies will be handled on a case-by-case basis but require appropriate documentation for consideration.

## **S/U Option:**

If you are eligible, you may take HEBR 1130 on the S/U option, although we discourage most students from doing so because of the strong temptation to neglect S/U courses when under pressure. Daily involvement with the language is the key to success. Submit S/U applications directly to the Registrar. Consult the Undergraduate Catalog for further clarification. *Students must earn a C or better to earn an S in this course. (A-C converts to a U under university guidelines.)*

## **Academic honesty:**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “In my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor.

The work you submit in this class must be **your own**. Please do not get help in completing assigned activities, except in approved group activities. Use of translation software for more than dictionary work (that is, looking up a word or expression only) is strictly forbidden.

## **Students with disabilities:**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the Disability Resource Center [<https://disability.ufl.edu/>]. Please share your accommodation letter with the instructor and discuss your access needs as early as possible in the semester.

## **Electronics in class:**

It is expected that you will silence all electronic equipment during the class and, except for an ebook used only for HEBR 1130, will not consult it during class. (Emergency exceptions should be brought to the attention of your instructor.) Consultation of email, social media, or text messages during class will result in a loss of your preparation/participation points for the day.

## **Course Evaluation Process**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback professionally and respectfully is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### Class Calendar

<https://catalog.ufl.edu/UGRD/dates-deadlines/2024-2025/#fall24text>



FALL SEMESTER 2024							SPRING SEMESTER 2025								
S	M	T	W	T	F	S	S	M	T	W	T	F	S		
Aug.	18	19	20	21	22	23	24	Jan.				1	2	3	4
		Registration		Drop/Add									Registration		
	25	26	27	28	29	30	31	5	6	7	8	9	10	11	
Sept.	1	Holiday		3	4	5	6	7	12	13	14	15	16	17	18
	8	9	10	11	12	13	14	19	Holiday		21	22	23	24	25
	15	16	17	18	19	20	21	26	27	28	29	30	31		
	22	23	24	25	26	27	28	Feb.							1
	29	30						2	3	4	5	6	7	8	
Oct.			1	2	3	4	5	9	10	11	12	13	14	15	
	6	7	8	9	10	11	12	16	17	18	19	20	21	22	
	13	14	15	16	17	18	19	23	24	25	26	27	28		
	20	21	22	23	24	25	26	Mar.							1
	27	28	29	30	31			2	3	4	5	6	7	8	
Nov.						1	2	9	10	11	12	13	14	15	
	3	4	5	6	7	8	9	16	17	18	19	20	21	22	
	10	Holiday		12	13	14	15	16	23	24	25	26	27	28	29
	17	18	19	20	21	22	23	30	31						
	24	25	26	27	28	29	30	Apr.			1	2	3	4	5
Dec.	1	2	3	4	Reading Days		7	6	7	8	9	10	11	12	
	8	9	10	11	12	13	14	13	14	15	16	17	18	19	
	15	Grades Due	Deg. Cert.	17	18	19	20	21	20	21	22	23	Reading Days		26
	22	23	24	Holiday		26	27	28	27	28	29	30			
	29	30	31					May				1	2	3	
								Comm.	Grades Due	Deg. Cert.					
								4	5	6	7	8	9	10	

NOTE: Fall Homecoming days to be scheduled.

NOTE: Spring Break days to be scheduled.

<https://catalog.ufl.edu/UGRD/dates-deadlines/pdfs/calendar2023.pdf>

*I wish you a healthy, safe, and intellectually satisfying semester and look forward to working with you!*

**בהצלחה!**