Course Description: This course will trace the developments from Ancient Israelite religion to Early Judaism (concentrating on the Hellenistic and Roman periods), and the emergence of Christianity from this Jewish matrix (including both the indebtedness of Early Christianity to Judaism and the Early Christian [and to a lesser extent Jewish] polemic against its sibling). The course does presuppose some background on the part of the student in terms of both course content and critical methodology.

Required Texts:

S. Cohen, From the Maccabees to the Mishnah, 3rd edition (=Cohen)
G. Nickelsburg and M. Stone, Early Judaism: Texts and Documents on Faith and Piety, revised edition (=Nickelsburg/Stone)
R. Stark, The Rise of Christianity (=Stark)

Course Grade:

Quizzes x3 (10% each) 30%
1st Take-home Exam (Early Judaism) 30%
2nd Take-home Exam (Early Christianity - not comprehensive) 30%
Daily Assignment Questions/Attendance 10%
collected intermittently without advance notice
3-5 significant questions or observations which come from the reading assignment

Grading Scale:

Final letter grades will be assigned according to the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>E</td>
<td>0-59</td>
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</tbody>
</table>

For UF policies on grading, please see: https://catalog.ufl.edu/uqrad/current/regulations/info/grades.aspx
Attendance:
Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/uqrad/current/regulations/info/attendance.aspx

Course Evaluations:
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu.

Classroom Accommodations:
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

ASSIGNMENTS

AUG 21  General Introduction to the Course
         Nickelsburg/Stone, pp. 1-8

23     Cain and Abel - What’s missing?

EARLY JUDAISM

25, 28, 30 Ancient Israel to Early Judaism and Early Christianity
       Cohen, pp. 1-26
       Nickelsburg/Stone, pp. 18-21

SEP 1

4      NO CLASS - LABOR DAY

6      Gentile Political Domination
       Cohen, pp. 26-37
       Nickelsburg/Stone, pp. 42-47, 121-150, 159-179

8      QUIZ 1 (10%)

11, 13 Anti-Judaism and Philo-Judaism
       Cohen, pp. 37-51
       Nickelsburg/Stone, pp. 47-49

15, 18 Jewish "Religion"
       Cohen, pp. 53-102
       Nickelsburg/Stone, pp. 93-109, 201-227

20,22 Community and Institutions
       Cohen, pp. 103-122
       Nickelsburg/Stone, pp. 55-80
25 Sects  
Cohen, pp. 123-142  
Nickelsburg/Stone, pp. 9-18

27, 29 Pharisees, Essenes, Sadducees, Zealots  
Cohen, pp. 142-171  
Nickelsburg/Stone, pp. 21-42

OCT 2 QUIZ 2 (10%)  
4 Canon  
Cohen, pp. 173-190  
Ehrman, pp. 365-372

6 NO CLASS-HOMECOMING  
9 Implications of Canonization  
Cohen, pp. 190-210

11, 13 Emergence of Rabbinic Judaism  
Cohen, pp. 211-229  
Nickelsburg/Stone, pp. 87-89, 116-118, 152-156, 194-196, 228

TAKE-HOME EXAM - DUE OCT 20 (25%)  

EARLY JUDAISM AND EARLY CHRISTIANITY  
16 Early Christian Sources - more than the New Testament  

18 Conversion and Christian Growth  
Stark, pp. 3-27  
Ehrman, pp. 1-25

20 Class Basis of Early Christianity  
Stark, pp. 29-47

23 The Mission to the Jews  
Stark, pp. 49-71  
Cohen, pp. 231-258

25 Anti-Jewish Polemic  
Ehrman, pp. 111-147  
Nickelsburg/Stone, pp. 80-87
27 Epidemics, Networks, and Conversion
   Stark, pp. 73-94

30 Role of Women in Christian Growth
   Stark, pp. 95-128
   Ehrman, pp. 475-504

NOV 1 Christianizing the Roman Empire
   Stark, pp. 129-145

3, 6 Early Christian Apologists
   Ehrman, pp. 56-110

8 Urban Chaos and Crisis
   Stark, pp. 147-162

10 NO CLASS - VETERANS DAY OBSERVED

13 QUIZ 3 (10%) - covers material through Nov 6 assignment

15 The Martyrs
   Stark, pp. 163-189

17, 20 Attacks on Christianity
   Ehrman, pp. 26-55

22, 24 NO CLASS - THANKSGIVING BREAK

27 Opportunity and Organization
   Stark, pp. 191-208

29 Church Offices/Liturgy
   Ehrman, pp. 429-446, 454-471

DEC 1 Biblical Interpretation
   Ehrman, pp. 373-389, 394-407

4 Winners and Losers: Orthodoxy/Heresy
   Ehrman, pp. 148-156, 162-163, 188-196, 211-218, 224-242, 249-262

6 Stark Reflections/Summary/Conclusions
   Stark, pp. 209-215
   Ehrman, pp. 505-553
   Nickelsburg/Stone, pp. 109-111

TAKE-HOME EXAM - DUE DEC 14 (25%)